



ERASMUS POLICY STATEMENT

1.- Description of our institution's international (eu and non-eu)strategy

- **OUR PARTNERS**
- **OBJECTIVES**
- **TARGET GROUPS**

Los Cerros Secondary and vocational training school keeps a relevant international career. Cultural and linguistic issues are probably more represented than abroad academic training or labour practise workshops for members of our institution.

As a matter of fact, our educational center has participated (and continue doing so) for the last years in several cultural and linguistic exchange programs for both trainers and trainees with United Kingdom and Germany. Besides, we are also pioneers in exchanging actions with China within the sphere of the Andalusian Region. It is our desire and necessity to get the European Charter for Higherer Education to provide our students with the opportunity of academic training or work sites for members of our institution in European countries.

Our International strategy can be summarized with the inclusion in international cooperative programs with a continuous updating knowledge transference and with the school opening in all forms to be in a position to achieve a quality improvement and an excellence in the field of training and vocational training. We aim to foster the use of cooperative and innovating methods and so increase diversity, receptivity and competitiveness in our Higher Education.

For the successful completion of the previously commented actions we need to find trustworthy associated organizations abroad with a certain profile:

- objectives compatibility
- real predisposition towards our trainees training
- cooperation well defined rules
- direct relation of the developed activities in the host institution with regards to our students professional profile
- synergies possibilities
- interinstitutional agreement signature (available in the below internet address, although clauses for a better functioning can be added)

http://ec.europa.eu/education/opportunities/Higher-education/qualityframework_en.htm#inter-institutional_agreements)

The selection criteria to choose the hosting institutions will meet training and labour needs more than geographic ones. However, we will prioritize English-speaking countries for projects concerning our students in the Bilingual Higher Education Training Cycle in Hospitality-Tourism.

The selection criteria for the hosting organizations in the rest of our Higher Education Cycles in the sectors of Nurses, Management, Physical and Sport Activities will focus exclusively in the technical criterion above commented.

The sending institution by means of the Higher Education Director of Studies and being in coordination with the heads of the departments of the different HE Cycles in our institution will be in charge of finding hosting organizations often making use of:

- Erasmus Student Network- <http://esn.org/>
- erasmusintern.org- <http://erasmusintern.org>
- COLABORA- <http://colabora.ced.junta-andalucia.es/educacion/colabora/web/guest>
- Portal TODO FP- <http://todofp.es/>
- Etwinning (forum partner finding)- <https://www.etwinning.net/es/pub/index.htm>
- Commerce Chambers that the potential hosting countries have in Spain.
- List of European contacts that our institution has from previous projects.

ECHE Charter will be mainly used in IES Los Cerros for:

- Providing Educational Workplaces in European organizations for our HE trainees
- Achievement of academic credits in European organizations for our HE students

We also consider the possibility of:

- Training periods for our HE trainers in European associated centers
- Teaching periods for our HE trainers in European associated institutions.

Thus, students from IES Los Cerros will not only carry out their own HE Cycle activities but they will as well foster their communicative skills, meet other cultures and get better a holistic professional experience. Our teachers will also improve their qualification achieving a better praxis.

The main aims for the HE students in our organization are:

- Complete the professional competence of the Higher Education Cycle and so achieve the learning results worked in every project.
- Improve the linguistic skills
- Widen the European dimension in their training
- Ease the labour insertion
- Get better professionals more related to the current European demands

The main objectives for the HE trainers in our institution are:

- Improve the linguistic skills
- Broaden the European dimension in our institution
- Make progresses in qualification in their specific HE sector

2.- Organisation and implementation of international (eu and non-eu) cooperation projects within the framework of the erasmus+ programme

The main goal of our institution with the attainment of the ECHE Charter is the participation in Erasmus+ program by means of the actions KA103- Higher education student and staff mobility and KA203- Strategic Partnerships for Higher Education. Both actions will be developed continuously in specific projects attached to the professional profiles of the HE cycles taught in IES Los Cerros.

In detail, we consider:

- KA103: Student mobilities for the attainment of Educational Workplaces in Programme European organizations but also for the achievement of certain number of the credits.
- students body of the Dual English Bilingual Touristic Hosting HE Cycle in schools and companies of Hostelry and Tourism in English-speaking countries (or bilingual institutions in other countries).
- students body of the bilingual (English) Computer Sciences and Communication HE Cycle in schools and companies of the sector in English-speaking countries (or bilingual institutions in other countries).
- students body of the rest of HE Cycles in the families of Nurses, Electricity-Electronics, Management, Physical and Sport Activities in schools and companies of their specific sector in any programme countries.
- KA203: Possibility of a bilateral strategic partnership with an educational center of Bordeaux in France (one of few European countries with a similar academic structure for HE Cycles) in the sector of Touristic Hosting as both institutions are bilingual in English.

The Students exchange for the attainment of Educational Workplaces in Programme European organizations is an essential item for the satisfactory training of our Higher Education trainees. We have also the intention of participating in a continuous way in many other activities within the frame of Erasmus+.

In our school Erasmus Strategy Policy, IES Los Cerros has the intention of covering the following actions during the period of validity of the current European Frame for Education (2013/2020):

SCHOOL EDUCATION (E.S.O. y Bachillerato)

- KA101- Training for staff and school manager in IES Los Cerros in the forms of:
 - Job-shadowing
 - Teaching assignment in an associated country
 - Structured training events

The specific training needs we aim to fulfill are: Project Based Learning, School management, Bilingualism-CLIL and Eco-schools.

- KA219- School to School associations in strategic themes for our institution as Eco-school, new ICT-Tools (coding), STEM and Bilingualism.
- KA201- Strategic School Associations for Innovation. Our Educational Center is characterized by keeping a never-ending line for innovation that we want to crystallize with the coordination of an association for the development of Intellectual Outputs.

VOCATIONAL TRAINING

(Middle-Level Education Cycles in IES Los Cerros).

- KA102- vocational education and training learners and staff mobility
 - VET Students can do a training period in European companies, NGOs or Public bodies.
 - VET Teachers can do job-shadowing, training period in European companies and even teaching assignments.
- KA116- VET Mobility for staff and training learners with VET charter
 - VET Students can do a training period in European companies, NGOs or Public bodies.
 - VET Teachers can do job-shadowing, training period in European companies and even teaching assignments.
- KA202- VET Strategic Associations.

3.- Impact of our participation in the erasmus+ programme

The expected impact in the modernization of IES Los Cerros School after the participation in some of the Erasmus+ actions thanks to the European Charter for Higher Education is:

1.- Increasing attainment levels to provide the graduates and researchers Europe needs: by means of training stages or Educational Workplaces in Programme European organizations we will be qualifying our trainees and also getting their professional profile closer to potential real job opportunities mainly offered by those countries where the labour market is more dynamic.

2.- Improve the quality and relevance of our institution Higher Education: When we include the learning assignments and the Educational Workplaces in other European institutions we are dignifying the role of Higher Education. In such a way, we are supplying the HE system with greater levels of quality and relevance. In addition, it supposes a strong incentive for the fostering of multilingual programmes In our institution actively contributing to a quality leap that means also the European dimension. We expect and eagerly work for modern multilingual widespread high-quality offer of Higher Education in our organization.

3.- Strengthening quality through mobility and cross-border cooperation: The student body is getting used to work aspects as the mobility and the cooperation. In many cases, young workers find both concepts in their job first assignments. Thanks to these European projects, our students have the chance for developing both concepts

in advance. Therefore students in our institution will be more qualified for an international labour market when they get their degree as they will have experimented situations that very often will have to find in their daily tasks at work. The mobility experience improves most of the key competences in a person: linguistic, citizenship, personal autonomy,...

4.- Linking Higher Education, research and business for excellence and regional development:

When we generalize the mobility concept among European countries in the field of training and labour experiences, the sending institution enriches itself not only with a more holistic training in the student body but also the staff body gains in aspects like training issues, work practises at company relation level, research model and so on which is later slowly spread in or development areas producing in a way a regional progression.

5.- Improving governance and funding in IES Los Cerros institution: The mere fact of working the preparation of the European Charter for Higher Education in our organization means a good practice of coordination among the many school departments of the different Higher Education Cycles. Thus, we are programming aspects as relevant as Student mobilities for the attainment of Educational Workplaces in Programme European organizations that for our institution (the biggest one in the province of Jaén) becomes a vital element. The ECHE Charter achievement will suppose a very appreciable progression of students and also staff traffic to European countries thanks to the attached funding connected with the attainment of this document. This progression in the transit of members of our institution under the different Erasmus+ actions mobilities will bring us a better funding but a better governance at the same time as we will have to deal with a more complex scenery which we eagerly want to face.